

Lesson Plan N°8

Date: _____ **Unit:** II-Education
Level: Common Core **Component:** Grammar
Materials: Textbook, BB, chalk, visual aids & handouts **Time allotted:** 55 mins.

Sources: Visa To the World Textbook & Workbook.

Standards: COMMUNICATION: SS exchange information about possessions.

COMPARISONS: SS internalize difference between the responses both whose and other questions words generate.

COMMUNITIES: SS use 'whose' for questioning in more authentic and meaningful situations.

Competences: By the end of this lesson, students will be able to:

- use the possessive case.
- use demonstrative pronouns.

Phases	Stages	Timing	Procedure	Rationale	Work Mode
Lead-in					
Opening	Warm up	5 mins	Greeting the SS+ potential incidental debate	The T activates SS' prior knowledge.	T-SS
	Review	5 mins	SS consolidate question words and their use, focusing on 'whose'.		
	Preparation	5 mins	<p>Announcing lesson objectives: By the end of this lesson, you will be able to ask and answer more questions with "whose".</p> <p>The T elicits the questions, and drills the SS in them once they are made clear.</p> <ul style="list-style-type: none"> • What's this/that? • Whoseis this/that? • What are these/those? • Whoseare these/those? 		
Conscious-raising					
Skill-getting	Noticing	5 mins	SS read the first part of the dialogue on page 24, and say to whom the book belong.	It helps check SS' understanding of the use of verb to be and demonstrative pronouns with the questions words what & whose.	Indiv. close Pairs
	Checking	5 mins	SS do the activity "a" & "b" on page 26, asking each other what the school materials in the pictures are and to whom they belong.		
	Contrasting	5 mins	<p>SS do the exercise C on page 11, Visa Workbook. Circle the correct answer. Choose "a" or "b".</p> <ol style="list-style-type: none"> Who's that little girl over there? a. It's Manal b. It's Manal's Whose schoolbag is that? a. It's Malika's b. It's Malika What's this? a. It's a book b. It's a book What are these? a. They're a pens b. They're pens Whose rulers are these? a. Their Alan's b. They're Alan's 		
Hypothesising					
	Practising	5 mins	<p>SS complete the dialogue.</p> <p>A..... over there?</p> <p>B. It's a notebook.</p> <p>A.is it?</p> <p>B. It's Emma's.</p> <p>A. And.....over here?</p> <p>B. Don't you know? These are just scissors.</p> <p>A. Ah, Whose</p> <p>B. They're Simon's. He goes out and leaves them here.</p>	This activity enables the SS to manipulate both the possessive case and demonstrative pronouns.	Indiv. Work
Experimenting					
Skill-using	Producing/ Applying	15 mins	The T collects SS' school materials on the desk and some on a chair. He engages SS in role-playing. Both sides of the dialogue keep a distance between them and ask to whom the school materials belong to.	The activity boosts SS's confidence to take risks by acting out the situation before their peers.	S-S (Role-Playing)
Closing	Follow up	5 mins	<p>Game: SS look around the classroom and ask about their peers' clothes or school materials, using this pattern in both singular and plural:</p> <p>A: Whose jacket is white and green?</p> <p>B: It's Ali's.</p>	SS get acquainted with another way of questioning with whose.	S-SS