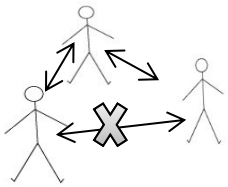
Lesson Plan N°2

Date:
Level: Common core
Materials: Textbook, board and handouts.
Sources: Visa to the World Textbook.
Unit: I- Personal Relations
Lesson (skills): Communication (page 14)
Time allotted: 55 mins.
Objective: By the end of this lesson, students will be able to:

- **Use** related **functions** to **introduce themselves** in a **face-to-face conversation**

Procedure (s)/Steps/ Activities	Technique (s)	Timing	Remarks
Warm-up: The teacher greets the SS +The T has SS greet and check on each other + potential incidental debate. **Review:** The Ss stand up and introduce themselves	T-SS & S-S	5 mins	
THE PRESENTATION STAGE ❖ **The Outset of the Lesson: The T has Ss consider a situation to elicit functions and exponents of inducing others.** You and your classmate meet one of your American /English friends in the schoolyard/down the street, but your classmate doesn't know your friend, how can you present/introduce one to the other? ➡ To elicit the targeted functions: ✓ David, this is my classmate, Karim. ✓ David, let me introduce you to my classmate,… ✓ David, I'd like you to meet my classmate, Karim. and the responses as well: ✓ Hello! Pleased/nice/good to meet you. ✓ How do you do? = Hello! The Ss have some drilling in the functions and exponents.	T-SS & S-S (Open & close pairs)	10 mins 10 mins	To help visual Ss grasp the situation, the T can use stick figures (with names).  Or simply, the T summons three Ss before their classmates to illustrate the situation.
THE PPRACTICE STAGE ❖ **For more practice, the Ss open their textbooks (page 14), listen then read the conversation for pronunciation.** The Ss do comprehension questions ➡ whole-class correction SS categorize certain functions into four columns: a) Greeting somebody. b) Introducing oneself. c) Introducing someone. d) Leave-taking	Individual work	10 mins	
• **Greeting:** ✓ Hi! How are you? ➡ Fine, thanks. ✓ Hi! How's it going? ➡ Not bad. ✓ How are you doing? ➡ Good, thank you. • **Leave-taking:** ✓ Well, it was nice meeting you. ✓ Bye, see you later. ✓ Have a good day. ✓ Take care, bye.	S-S & group work	20 mins	
THE PRODUCTION STAGE ❖ **In groups of three, SS go before their peers and act out a situation of introducing oneself and others OR two SS go before their classmates and act as if they meet for the first time, and after they know each other well, another student joins the conversation as a friend of one of the afore-mentioned SS, then he is introduced to the other;**			

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