

Lesson Plan N°3

Date:

Level: 1st Bac

Materials: Textbook and board

Resources: Gateway to English (Page 12)

Objective: By the end of this lesson, students will be able:

- To use functions related to opinion to speak about different Moroccan cultural aspects in face-to-face group conversation.

Unit: 1- Our Cultural Heritage

Lesson (skills): Functions

Time allotted: 55 mins.

Procedure (s)/Steps/ Activities	Technique (s)	Timing	Remarks								
<p>Warm up: The T greets the Ss+ incidental debate.</p> <p>THE PRESENTATION STAGE</p> <ul style="list-style-type: none"> The Outset of the lesson: The teacher lets the Ss consider a situation to elicit the targeted word "opinion". <p>Situation 1: Suppose it's summer holiday and you want to travel somewhere, but you don't have any idea of any better place to spend your holiday in. So, what are you going to do? The situation may trigger off some suggestions like: Checking the Net or magazines,</p> <ul style="list-style-type: none"> After the T ushers the Ss to the targeted function, he asks them how one can ask for/give opinion in one of the aforementioned situations. 	T-Ss	5 mins 5 mins	<p>Substitute Situation: Sometimes, it happens that you and your friend go shopping for getting something (e.g., a pair of shoes) and you come across two trademarks/styles you like, then you become confused which one to take. What are you going to do? What can help you make your mind?</p>								
<p>THE PRACTICE STAGE</p> <p>The T drills the Ss in some elicited functions before he writes them down in a table; The Ss suggest more relevant functions</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Asking for opinion</th> <th style="width: 25%;">Giving opinion</th> <th style="width: 25%;">Agreeing</th> <th style="width: 25%;">Disagreeing</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> What's your opinion about...? What do you think of.....? How do you feel about.....? Do you think that....? As far as you are concerned, what/who/.....? </td> <td> <ul style="list-style-type: none"> I think that... In my opinion.... I feel that... As far as I'm concerned, ... For me, ... I feel strongly that..... To my mind.. </td> <td> <ul style="list-style-type: none"> I agree. That's a good point. That's exactly what I think. </td> <td> <ul style="list-style-type: none"> I disagree. Perhaps, but I don't think that... I see what you mean, but I think that... That's quite true, but I think... </td> </tr> </tbody> </table> <ul style="list-style-type: none"> Ss do an exercise (handout) in which they give/respond to opinions using adjectives to describe weather, people, food and places. For more drills, the T has Ss take turns and read the functions in the four columns in the table in context. 	Asking for opinion	Giving opinion	Agreeing	Disagreeing	<ul style="list-style-type: none"> What's your opinion about...? What do you think of.....? How do you feel about.....? Do you think that....? As far as you are concerned, what/who/.....? 	<ul style="list-style-type: none"> I think that... In my opinion.... I feel that... As far as I'm concerned, ... For me, ... I feel strongly that..... To my mind.. 	<ul style="list-style-type: none"> I agree. That's a good point. That's exactly what I think. 	<ul style="list-style-type: none"> I disagree. Perhaps, but I don't think that... I see what you mean, but I think that... That's quite true, but I think... 	T-S + pair work	5 mins 10 mins 5 mins 5 mins	<p>Formalization (5 mins)</p> <p>The activity can be skipped if we run short of time Or can be a contingency activity in case of extra time</p>
Asking for opinion	Giving opinion	Agreeing	Disagreeing								
<ul style="list-style-type: none"> What's your opinion about...? What do you think of.....? How do you feel about.....? Do you think that....? As far as you are concerned, what/who/.....? 	<ul style="list-style-type: none"> I think that... In my opinion.... I feel that... As far as I'm concerned, ... For me, ... I feel strongly that..... To my mind.. 	<ul style="list-style-type: none"> I agree. That's a good point. That's exactly what I think. 	<ul style="list-style-type: none"> I disagree. Perhaps, but I don't think that... I see what you mean, but I think that... That's quite true, but I think... 								
<p>THE PRODUCTION STAGE</p> <ul style="list-style-type: none"> In groups of four, the T guides the Ss to act out a "café conversation" in which all the elements of the group respond to a situation they choose or suggested by the teacher, covering functions of opinion, agreeing, and disagreeing. The Ss are encouraged to elaborate on their opinion and justify why they agree or disagree. 	group work	15 mins	The outcome can be taken as formalization								