

## Lesson Plan N°4

**Date:****Level:** 1<sup>st</sup> Bac, Sciences & Arts streams.**Materials:** Textbook, board, chalk & handouts.**Sources:** Gateway to English 1**Objective:** By the end of this lesson, students will be able to:

- Use the past simple of regular and irregular verbs in all forms to speak about last holiday in a face-to-face or phone conversation.

**Unit:** I- Our Cultural Heritage**Lesson (skills):** Grammar (pages 14 & 15)**Time allotted:** 55 mins.

Procedure (s)/Steps/ Activities	Technique (s)	Timing	Remarks
<b>Warm up:</b> Greeting the Ss+ potential incidental debate. <b>Review:</b> The previously learned language aspect (Opinion)	T-Ss	5 mins	
<b>THE PRESENTATION STAGE</b> The T sets the scene by asking some leading questions to draw the Ss' attention to the simple past tense and regular and irregular verbs: <ul style="list-style-type: none"> <li>• Where were you last holiday?</li> <li>• What did you do?</li> <li>• Did you visit any historical places?</li> <li>• What is it like?</li> <li>• Why should we visit historical monuments and places? (e.g., Just to know our history and forget about it)</li> </ul> The last two questions above can be served as pre-reading activity and a smooth transition to the text. The Ss read the text and do exercise B then C page 15. <ul style="list-style-type: none"> <li>• While correcting the exercise C, Ss are asked to give examples for every single verb (in context if possible) to check their understanding.</li> </ul>	T-Ss & S-S	5 mins	
<b>THE PRACTICE STAGE</b> The T asks the Ss some W/H & YES/NO questions and drills them in both questions & responses' forms. While drilling, the helps the Ss by suggesting adverbials: <ul style="list-style-type: none"> <li>• What did you do { yesterday morning/afternoon/ evening? last week/weekend/Monday/holiday?</li> <li>• What did your father/mother do.....?</li> <li>• Did you visit/go/see.....?</li> </ul> The Ss do an exercise in which they scramble words to form correct questions. <ol style="list-style-type: none"> <li>1. You go to the cinema last did night?</li> <li>2. Were where afternoon last you Monday?</li> <li>3. he born in was 1998?</li> <li>4. week you swimming did last go?</li> <li>5. school to this morning go you did?</li> </ol>	Individual work	10 mins	
		5 mins	
	T-S Then S-S	5 mins	
	Pair work	5 mins	If short of time, this activity can be skipped.
<b>THE PRODUCTION STAGE</b> The Ss are given a situation to hold conversation. "A friend of yours has just come from a journey to a place in Morocco or somewhere else abroad. Ask him/her where s/he was, What s/he did there, with whom s/he was there, how long s/he stayed there, and how his/her journey was."  If Ss are reluctant, the T can give a model. <b>Formalisation.</b>	S-S	15 mins	If learners are slow, the T can provide the Ss with cue cards and allow them 2 mins to study them before they embark on role-playing.
		5 mins	