

Lesson Plan N°6

Date:	Unit: I- Personal Relations
Level: Common core	Lesson (skills): Reading (p. 19).
Materials: Textbook, Board & chalk.	Time allotted: 55 mins.
Sources: Visa to the World Textbook.	
Objectives & Competences: By the end of this lesson, students will be able to:	
<ul style="list-style-type: none"> • Read for specific information. (reading) • Exchange information about each other others' families. (communication) • Write a paragraph about their families. (writing) 	

Procedure (s)/Steps/ Activities	Technique (s)	Timing	Remarks
Warm up: The T greets the SS and lets them greet each other+ potential incidental debate.	T-SS	5 mins	
Review: Family members.	& S-S	5 mins	
The Outset of the Lesson/ Pre-reading: The T has SS ask and answer question about their family members' names, ages, occupations, marital status and characters. <ul style="list-style-type: none"> • Have you got any brothers/sisters? Who's your favourite family member? • What are their names? What's his/her name? • How old is.....? • What does s/he do? What his/her job? • Has s/he got a husband/wife? Is s/he married? • What do you think of his/her personality? What's s/he like? (previewing the function) 	T-S & S-S	7 min	
While Reading: SS read the paragraph and fill out the chart with the appropriate information.	Individual work	5 mins	
Whole-class Correction: In open or close pairs, SS ask each other about Mariam's family members and fill in the chart. <ul style="list-style-type: none"> • What's Mariam's mother's/father's/... name? • What does s/he do? • How old is s/he (Mariam's father/mother/brother)? • What's s/he (Mariam's father/mother/brother) like? • What's his/her (.....)'s marital status? 	S-S Pair Work	10 mins	
Post Reading (writing): SS write a paragraph about their family members. (Activity 7 page 20).	Individual Work	10 mins	
Peer correction: SS exchange their paragraphs and correct them depending on a checklist of pattern mistakes (Capitalization, spelling and grammatical mistakes).	S-S	3 mins	
SS read out the final outcome of their paragraph.		5 mins	
Formalization: The best outcome/paragraph.		5 mins	