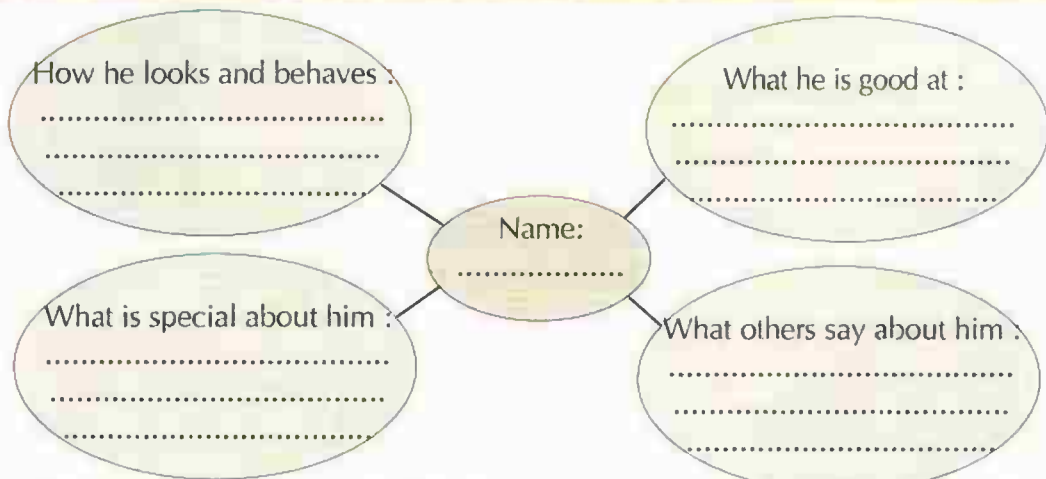


**What a genius he is !**

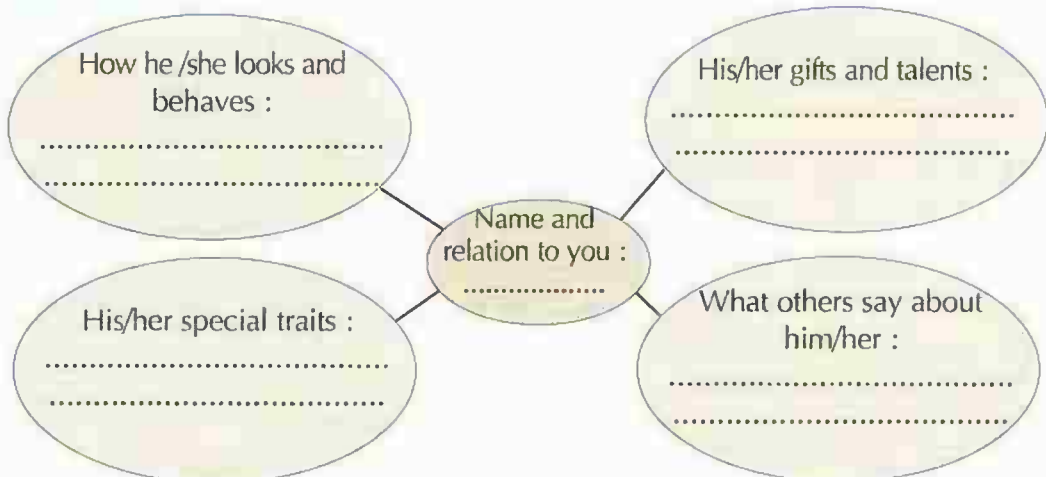
1. Read the following paragraph about a gifted youth, and fill in the diagram below.

**My Gifted Friend**

Song, my best friend, is really a genius. When he first moved to our neighbourhood, the other guys avoided him. But now everybody wants to keep company with him. What is his secret? He is a brainy boy! He can solve mathematical operations faster than a calculator, and he can memorise things better than any of his peers. He always gets the best grades at school, and he is highly acclaimed by teachers. What makes him even more popular is his being modest, sociable and reliable. Although he is the shortest boy in our group, he is a gifted basketball player. Physically, he is round-faced, pale looking with brown small eyes and short straight hair. He is usually dressed in casual clothes: tight jeans and T-shirts. All those who know him, including classmates and teachers, believe Song possesses the traits of a genius.



2. Think of a gifted person you know ( a friend, a classmate, a relative...) and complete this diagram about him/her.



# Writing

3. Now, with the information in the diagram, write a descriptive paragraph about the person to your classmates. Here are some useful adjectives.

a. For physical traits:

Height	Build	Age	Face	Eyes	Hair	Clothes
tall	frail	young	round	big	bald	Casual
short	stocky	teenager	oval	round	straight	shabby
medium	slim	middle-aged	wrinkled	blue	curly	smart
	thin	elderly	sun-tanned	small	spiky	tidy
	plump		fair-skinned	narrow	wavy	messy
	fat				black	
	skinny					
	well-built					

b. For abilities and attitudes:

Intellectual ability	Attitudes towards life	Attitudes towards other people
intelligent, bright, clever, smart, able, gifted, talented, brainy...	optimistic, pessimistic, extroverted, introverted, relaxed, tense, sensible, sensitive, practical...	sociable, quarrelsome, argumentative, easy-going, even-tempered, honest, trustworthy, reliable, sincere...

4. Exchange paragraphs with your partner and correct each other's mistakes.

Check if

- the paragraph includes enough information about the person described.
- the sentences are short and clear.
- the verbs are used in the appropriate tenses.
- the words are spelt correctly.
- there is correct punctuation.