Lesson Plan N°18 (Demo Lesson)

Date:
Level: Pre-intermediate
Unit 04: Women & Power
Objectives: By the end of this lesson, students will be able to:

Reading Strategy: Guessing the meaning of New Words
Sub-skills: Predicting and skimming
Allotted Time: 1h25 minutes

- guess the meaning of new words;
- read for specific clues;
- use vocabulary related to the current unit.

Procedure/Steps/ Activities	Technique (s) Working modes	Estimated Timing	Remarks
Warm up: Greeting & welcoming the Ss + Guessing Hangman Game (review of some previously learned vocabulary items related to the unit) + potential incidental debate.	T-Ss	08 mins	

Pre-reading
 	
• The T sets the scene by asking two leading questions:
  1. When you have a reading comprehension test, do you happen to know all the words in the text?
  2. If no, what do you do to know the meaning of the new words you come across, taking into consideration that you can't look them up in a dictionary or ask anyone?
• The T models four types of context clues via a PPT.
• The T uses a think-aloud to demonstrate how to use one of the clues to determine the meaning of an unfamiliar word.
• Ss study commonalities between 8 words and phrases to predict what the captions will be about.
	T-Ss
	
	T-Ss & Ss-T
	T-Ss
	
	T-Ss
		3 mins
		
		10 mins
		5 mins
		
		2 mins	

While Reading **READING 1:** • Ss skim through the captions to check their guesses; • Ss read the first and the second captions to do C; • They compare their answers; • Whole-class correction. **READING 2:** • In group of four, Ss do D, drawing the table on flip charts; • Each group posts its respective flip chart on the board; • Each group's spokesperson presents the outcome; • Whole-class discussion.	Individual work S-S Group work	5 mins 10 mins 25 mins	
Post Reading • Ss write six sentences, using the new vocabulary items they learn from captions; • The best outcomes are copied as formalization.	Individual work	17 mins	