

VOCABULARY the body

1A Look at photos A–E. How many parts of the body can you see and name?

▶▶▶▶ page 158 **PHOTOBANK**

B ▶▶▶▶ 11.1 How do you pronounce: *throat, stomach, mouth, shoulder, thumb, toes*? Listen and repeat.

C Work in pairs and take turns. Student A: say a part of the body. Student B: point to it in photos A–E.

LISTENING

2A Work in pairs and discuss.

- 1 What do you do when you've got a cold? Do you go to work/school, stay at home and rest or go to the doctor/take medicine?
- 2 When was the last time you were ill? What was the problem? What did you do about it?

B Look at the health problems in the box. Which can you see in photos A–E?

a runny nose his/her legs hurt a sore throat a cough a headache a temperature (= a high temperature) his/her arms hurt stomach ache

C Look at the problems above and write the problems in the correct place in the table.

Cold	Flu	Both
a runny nose		

D ▶▶▶▶ 11.2 Listen to a radio programme and check your answers.

E Listen again. Underline the correct alternatives you hear.

- 1 Flu starts *suddenly/slowly*. You *can/can't* work.
- 2 A cold starts *suddenly/slowly*. You *can/can't* work.



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